

Rank Band of 151-200 in All India Ranking certified by NIRF



B.Ed. PROSPECTUS 2022-2023 2 Yrs. B.Ed. Programme

"A College with
Potential for Excellence"
UGC, New Delhi



S. KULA WOMEN'S COLLEGE

Nambol, Manipur
www.skbed.org ; email : skwcollege@gmail.com

Innovation is our Motto



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THE S. KULA WOMEN'S COLLEGE

KONGKHAMPAT, NAMBOL, MANIPUR, PIN - 795 134
www.skbed.org ; email : skwcollege@gmail.com

A "College with Potential for Excellence" conferred by UGC.

*A Mission for
Women Empowerment & Excellence in
Higher Education*

College Prospectus for 2-Year B.ed. Programme

*Transforming Education into Women Empowerment
through value-added Education.*

◆ HISTORY :

Founded by the Late Shrava Shree Sanasam Kula Singh of Yaiskul in 1981 and located at Kongkhampat of Nambol under Bishnupur District away from the hustle and bustle of city life and noisy roads, 15 km. away from Imphal towards the south, the S. Kula Women's College stands as a pearl of beauty in the wilderness, completely reorganized to conform to the standards and requirements of a modern college. This Women's English medium institution is an amalgamation of high standard in academics, coupled with a number of Job Oriented and personality development programmes designed to cater to the individual, societal and global needs.



Statue of Late Shri S.Kula Singh

The college is a Government Grant-in-aid college and was conferred the status of **“Colleges with Potential for Excellence”** by the University Grants Commission in **2006 and accredited by National Assessment and Accreditation Council (NAAC) to “A” Grade with CGPA of 3.03 on four point scale in April, 2012. The College was also supported to 9 (nine) Science Subjects by the DBT, Government of India under STAR College Scheme in March, 2013.** The college is under the management of a Governing Body constituted under Manipur Education Code, 1982 and the staff consists of experienced and qualified teachers who are appointed on the recommendation of a regular Selection Committee. The college has a total campus Networking with LAN interconnecting all the computers in the campus with **2Mbps Broadband Connectivity under NMEICT and 1 Mbps 1:1 dedicated connectivity from Bharati Airtel and WIFI Connectivity from Reliance JIO. The Library is automated with SOUL 2.0 Network version and digitalization of the library is under the process.** The library has subscribed more than **55000 e-resources (e-books and e-journals) under the scheme of National Mission of Education through ICT. The college has adopted a total ICT based teaching-learning and evaluation process.** Infact, Computer is the life of the college.

◆ AIMS & OBJECTIVES

Female education is of paramount importance as it serves an important indicator in bringing about socio-economic changes towards development, prosperity and well-being of a society. Feeling the necessity of having a Women's college in the Bishnupur District where the female literacy rate was very low i.e. 41.13% as per 1991 census, the S. Kula Women's College was established with the primary objective to impart higher education to the Women folk of the Bishnupur District. It aims to give a new vision of the Higher Education expanding the mental horizons. The college also aims at the development of a harmonious, holistic individual, by catering to their physical, emotional, aesthetic, social and spiritual needs. The main abjective of the college is to empower women through human ethics and value added education. The motto of the

college is to “**learn,serve and empower**”which is truly signified by the emblem of the college.The college looks forward towards the need based diversified courses to be able to meet the challenges at the global level.

◆ **ACADEMICS**

The college is a multi-faculty institution opening Arts, Science and Commerce streams at the Under Graduate Level in both General and Honours Courses. The College is affiliated to the Manipur University and recognized by the UGC under Section 2(f) and 12(B) of the UGC Act. The College is also recognised by NCTE to open 2-year B.Ed. Programme at the College. The Courses offered in the College are given below :-

Courses Offered

1. **2-years B.Ed. (Secondary) Programme.**

Other Courses Offered in the College

1. **B.Sc. Biotechnology** (3 years Degree Course)
2. **B.Sc. Food Technology** (3 years Degree Course)
3. **Bachelor of Computer Application (BCA)** (3 years Degree Course)
4. **B.Sc. General & Honours** in the following subjects:-
Physics, Chemistry, Botany, Zoology, Geology, Home Science, Mathematics, Statistics, Geography and Computer Science.
5. **B.A. General & Honours** in the following subjects:-
English, Manipuri, Hindi, Political Science, History, Economics, Education, Sociology, Philosophy and Human Rights & Duties Education.
6. **B.Com. General & Honours**
7. **B.Voc. (Food Processing & Engineering)** (3 Year Degree Course)
8. **B.Voc. (Fashion Technology)** (3 Year Degree Course)
9. **B.Voc. (Catering & Hotel Management)** (3 Year Degree Course)
10. **B.Voc. (Information Technology)** (3 Year Degree Course)
11. **B.Voc. (Medical Lab Technology)** (3 Year Degree Course)
12. **M. Voc. (Food Processing & Engineering)** (2 Year Course)
13. **M.Voc. (Information Technology)** (2 Year Course)
14. **Advanced Diploma** in (Food Processing & Engineering) (2 Year Course)
15. **Advanced Diploma** in (Fashion Technology) (2 Year Course)
16. **Foundation Course** in Human Rights & Duties Education (3 months Course).
17. **Certificate Course** in Human Rights & Duties Education (6 months Course).
18. **Certificate Course** in Human Development (6 months Course).
19. **Certificate Course** in Women’s Studies (6 months Course)

20. **Career Oriented Courses (Advanced Diploma Course).**

(Add-on Course)

- i) Food Science & Quality Control ,
- ii) Industrial Fish & Fisheries,
- iii) Microbiology in Food and Environmental,
- iv) Bioinformatics in Biodiversity,
- v) Computer Application,
- vi) Mushroom Cultivation,
- vii) Clinical Biochemistry
- viii) Information & Computer Technology
- ix) Fashion Designing,
- x) Secretarial Practice and Office Management.
- xi) E-Commerce,
- xii) Spoken & Commincative English

Note : *Students of B.Ed. Programme can offer one of the above Career Oriented Course parallel to the B.Ed. Programme.*

◆ **Intake Capacity for B.Ed. Programme:**

The intake capacity of this college as permitted by the NCTE is 50 (fifty) only for the Academic Session 2022-23.

◆ **Admission Policy :**

(i) **Selection Procedure:** The mechanism of selection procedure for admission to B.Ed. in this college is monitored by a panel of teachers. The minimum eligible marks required for admission to B.Ed. course is 50% at Graduate level for general and 45% for SC/ST/PWD/Sports Persons).To maintain transparency and quality, screening of candidates shall be made on merit on the basis of marks obtained in the qualifying examination and entrance examination which comprises of general English and content area of Arts and Science stream. The details of the entrance test either online or offline will be informed to the candidates at the time of receiving of Admission Forms.

(ii) **Reservation Policy:** The reservation policy of the State Government for admission to academic institutions as published by Directorate of University and Higher Education will be followed strictly. The reserved category shall comprise of

ST/SC/OBC/MOBC/Physically Challenged/Sports persons. 5% will be reserved for the students passing out from the parent college i.e. S. Kula Women's College.

(iii) **Allocation of seats in various subjects:** Primary importance will be given to the school base subjects opened in this college. Offering of Optional Courses will also be limited as per subjects opened in this college.

(iv) **Course Structure of 2-year B.Ed. Programme :**

Two Year B.Ed. Programme Course Structure

SCHEDULE I

ANNUAL AND SEMESTER WISE DISTRIBUTION OF COURSES

The two-year B.Ed. programme of Teacher Education of Manipur University and for its affiliated Teacher Education institutions shall comprise of the courses/papers shown in Table 3.

Table 3

Code	Course Name	Marks			Credit
		Internal (tasks, assignments and unit tests)	External (semester end examination)	Total	
1st YEAR					
Semester I					
01	Childhood and Growing up	20	80	100	4
PE 02	Contemporary India and Education	20	80	100	4
PE 03	Learning and Teaching	20	80	100	4
CPS 01	Understanding Disciplines & Subjects	10	40	50	2
CPS 02a	Pedagogy (Disciplinary stream)	10	40	50	2
CPS 03	Language across the curriculum	10	40	50	2
EPC 01	Critical Understanding of ICT			50	2
			Total	500	20

Semester II					
PE 04	Health, Yoga and Physical Education	10	40	50	2
CPS 02b	Pedagogy (Teaching of subject)	20	80	100	4
CPS 04	Assessment for Learning	20	80	100	4
02	Arts and Aesthetic in Education			50	2
*B.Ed.(SI) 01	4 Week School Exposure and Working with Community			100	4
			Total	400	16
2nd YEAR					
Semester III					
05	Knowledge and Curriculum	20	80	100	4
PE 06	Gender, School and Society	10	40	50	2
PE 07	Creating an Inclusive School	10	40	50	2
B.Ed. OC	Optional Course **	20	80	100	4
*EPC 03	Reading and reflecting on texts			50	2
*EPC 04	Understanding the self			50	2
			Total	400	16
Semester IV					
	One Week Pre-internship				
*B.Ed.(SI) 02	Sixteen Week School Internship			300	12
	One Week Post-internship				
			Total	300	12
			Total Marks for 4 semesters	1600	64

** Assessment of Enhancing Professional Capacities (EPC) course and School Internship (SI) shall be as per Assessment Scheme provided for the Course.*

A student-teacher can choose Pedagogy (Disciplinary stream) and Pedagogy (Teaching of subject) from any one of the combinations shown in Table 4.

Table 4

Sl. No.	Pedagogy (Disciplinary stream)	Pedagogy (Teaching of subject)
1	Mathematics	Mathematics
2.	Social Science	Social Science /Political Science
3	Science	Physical Science
		Biology
4	Language	Manipuri
		English

****Optional Course/Subject to be offered**

1. Art Education 2. Performing Arts (Music)

SCHEDULE II

SCHEME OF EVALUATION AND ASSESSMENT

1. PERSPECTIVES IN EDUCATION (PE) COURSES

Course Code	Course Name	Marks		
		Internal (Tasks, assignments and unit tests)	External (Semester end examination)	Total Marks
PE 01	Childhood and Growing Up	20	80	100
PE 02	Contemporary India and Education	20	80	100
PE 03	Learning and Teaching	20	80	100
PE 04	Health, Yoga and Physical Education	10	40	50
PE 05	Knowledge and Curriculum	20	80	100
PE 06	Gender, School and Society	10	40	50
PE 07	Creating an Inclusive School	10	40	50

Evaluation and Assessment

Total Marks	Internal (Tasks, assignments and unit tests)	External (Semester end examination)
100	*Tasks and assignments as suggested for the course 10 marks	3 questions of 8 marks each = 24 marks 6 questions of 4 marks each = 24 marks
	**2 Unit Tests 6 marks	14 questions of 2 marks each = 28 marks
	Continuous evaluation of daily class-room performance including punctuality, dress code participation in discussion and peer interaction 4 marks	4 questions of 1 mark each = 4 marks
	20	80
	<i>*Average marks of two tasks and assignments carrying 10 marks each</i>	
	<i>**Half of the average marks of two unit tests carrying 12 marks each</i>	
50	*Tasks and assignments as suggested for the course 4 marks	1 question of 8 marks = 8 marks 5 questions of 4 marks each = 20 marks
	**1 Unit Test 4 marks	5 questions of 2 marks each = 10 marks
	Continuous evaluation of daily class-room performance including punctuality, dress code participation in discussion and peer interaction 2 marks	2 questions of 1 mark each = 2 marks
	10	40
	<i>*Half of the marks of one task and assignments carrying 8 marks</i>	
<i>**Half of the marks of one unit test carrying 8 marks</i>		

2. CURRICULUM AND PEDAGOGIC STUDIES (CPS) COURSES

Code	Course Name	Marks		
		Internal (Tasks, assignments and unit tests)	External (Semester end examination)	Total Marks
CPS 01	Understanding Disciplines & Subjects	10	40	50
CPS 02a	Pedagogy (Disciplinary stream)	10	40	50
CPS 02b	Pedagogy (Teaching of subject)	20	80	100
CPS 03	Language across the curriculum	10	40	50
CPS 04	Assessment for Learning	20	80	100

Evaluation and Assessment

Total Marks	Internal (Tasks, assignments and unit tests)	External (Semester end examination)
100	*Tasks and assignments as suggested for the course 10 marks	3 questions of 8 marks each = 24 marks 6 questions of 4 marks each = 24 marks
	**2 Unit Tests 6 marks	14 questions of 2 marks each =28 marks
	Continuous evaluation of daily classroom performance including punctuality, dress code participation in discussion and peer interaction 4 marks	4 questions of 1 mark each = 4 marks
	10	40
	<i>*Half of the marks of one task and assignment carrying 8 marks</i> <i>**Half of the marks of one unit test carrying 8 marks</i>	

3. ENHANCING PROFESSIONAL CAPACITIES (EPC) COURSES

Code	Course Name	Marks	
		Internal (Tasks, assignments and unit tests)	Total Marks
EPC 01	Critical Understanding of ICT	50	50
EPC 02	Arts and Aesthetic in Education	50	50
EPC 03	Reading and reflecting on texts	50	50
EPC 04	Understanding the self	50	50

Evaluation and Assessment

Total Marks	Internal (Tasks, assignments and unit tests)	Remarks
50	Tasks and assignments as suggested for the course 12 marks 2 Unit Tests of 8 marks each 16 marks Continuous evaluation of daily classroom performance including punctuality, dress code participation in discussion and peer interaction 2 marks *10 minutes presentation/demonstration in the class on the application of a unit to be prescribed by the course teacher 20 marks	*20 marks for the 10 minutes presentation/demonstration will be awarded by a committee comprising of the Principal and one concerned faculty of the B.Ed. institute and moderated by an examiner nominated by the University from Teacher Education institutes.
	50 marks	

4. OPTIONAL COURSES (Only One Subject to be offered)

Code	Course Name	Marks		
		Internal (Tasks, assignments and unit tests)	External (Semester end examination)	Total Marks
B.Ed. OC	Art Education*	20	80	100
B.Ed. OC	Guidance and Counseling	20	80	100
B.Ed. OC	Special Education	20	80	100
B.Ed. OC	Education for Peace	20	80	100
B.Ed. OC	Performing Arts (Music)*	20	80	100
B.Ed. OC	Vocational/Work Education	20	80	100
B.Ed. OC	Environmental Education	20	80	100

**Only Arts Education and Performing Arts (Music) are opened in the College.*

Evaluation and Assessment

Total Marks	Internal (Tasks, assignments and unit tests)	External (Semester end examination)
100	*Tasks and assignments as suggested for the course 10 marks	3 questions of 8 marks each = 24 marks
		6 questions of 4 marks each = 24 marks
	**2 Unit Tests 6 marks	14 questions of 2 marks each = 28 marks
	Continuous evaluation of daily classroom performance including punctuality, dress code participation in discussion and peer interaction 4 marks	4 questions of 1 mark each = 4 marks
	20	80
	*Average marks of two tasks and assignments carrying 10 marks each **Half of the average marks of two unit tests carrying 12 marks each	

**Note: Hard copies of the slides for seminar presentation, project works, paper reviews and answer sheets of unit tests shall be kept in safe custody of the institute for at least one year for examination by the moderation committee whenever demanded.*

5. SCHOOL INTERNSHIP

B.Ed.(SI) 01: 4 Week School Exposure and Working with Community 100 marks	
Continuous in-semester assessment	Semester end evaluation by a committee comprising of one senior teacher of the cooperating school and one concerned faculty of the B.Ed. institute and moderated by an examiner nominated by the University from Teacher Education institutes
<ul style="list-style-type: none"> ◆ Report on observation of school/classroom environments including infrastructure, equipment, teaching learning materials, functioning, human resources, organisation of various activities, attendance of students, etc. along with the profile of the school to which they are attached (1 Week). 20 marks ◆ 1 week involvement in school attachment programme (addressing school assembly, thought of the day, narrating stories of great men, delivering talks on relevant topics, managing the class, participation in games and sports and other extra-curricular activities, other innovative programmes, etc.) 20 marks ◆ 1 week involvement in community living camp (participation and organizing community awareness, extension programmes, tree plantation, maintaining school garden, etc.) 20 marks ◆ *Maintaining Teacher's Diary 10 marks 	<ul style="list-style-type: none"> ◆ Presentation/Sharing of report on observation of school/classroom environments with reference to infrastructure, equipment, teaching learning materials, functioning, human resources, organisation of various activities, etc. 10 marks ◆ Presentation and sharing of reports of classroom observation in (i)various curricular activities, e.g. sports and games, dance, songs; and (ii) the teaching-learning process in the classroom, ICT use, student participation, classroom management 10 marks ◆ Presentation and sharing of reports of community living camp 10 marks
70 marks	30 marks

**Student-teachers shall record in the Teacher's Diary the daily activities carried out by them in the intern school. Daily entry shall be appended either by the Head Master/Head Mistress/Principal of the school and the course supervisor of the B.Ed. institute*

Exemplar of the Teacher's Diary

Day	Date	Area of Activity	Remarks and signature of School Head Master/ Mistress/ Principal	Signature of the Supervisor
1		Made an important announcement of an interesting and important news on.....		
		Framed time table of two classes of the intern school		
		Observe teaching of Mr..... teaching Unit V of Social Science in Class IX and felt that teaching method was totally teacher-centred.		
2		Narrated story of (great personality) in the school assembly		

B.Ed.(SI) 02: Sixteen Week School Internship 300 marks

Continuous in-semester assessment	Semester end evaluation by a committee comprising of one senior teacher of the cooperating school and one concerned faculty of the B.Ed. institute and moderated by an examiner nominated by the University from Teacher Education institutes
<ul style="list-style-type: none"> ◆ Preparation of annual, unit and lesson plans and teaching for Class VI to VIII 20 marks ◆ Preparation of annual, unit and lesson plans and teaching for Class IX to X 20 marks ◆ Participation/organization of school activities (tree plantation, Swach Bharat campaign, health camp, blood donation camp, cultural exchange, etc.) 20 marks 	<ul style="list-style-type: none"> ◆ Demonstration of teaching with Lesson plans/ Unit plans 30 marks ◆ Presentation of brief report by each student teacher on his/her internship experiences. 30 marks

<ul style="list-style-type: none"> ◆ Guidance and counselling, diagnostic testing, remediation and report of action research 20 marks ◆ Case study of a student/class 20 marks ◆ Participation on a visit to an educational institute of repute 5 marks ◆ Development and demonstration of multi-media lesson using ICT resources 20 marks ◆ Preparation of CCE activities 15 marks ◆ Maintaining Reflective Journal (Teachers Diary) 10 marks 	<ul style="list-style-type: none"> ◆ Presentation of the reflections of internship by student teachers, conducted in smaller group/ subject wise. 30 marks ◆ Report on a visit to an educational institute of repute 10 marks ◆ Viva-Voce on overall School Internship Programme 50 marks
150 marks	150 marks

**Note: Hard copies of the slides for presentations, reports of action research and case studies, reflective journals, lesson plans, etc. shall be kept in safe custody of the institute for at least one year for examination by the moderation committee whenever demanded.*

- ◆ Student-teachers shall record in the Teachers Diary the daily activities carried out by them in the intern school. Daily entry shall be appended by the course supervisor of the B.Ed. institute and the Head Master/Head Mistress/Principal of the school.
- ◆ After the teaching-learning process, student teachers may discuss with the students in group about the strength and short comings of their teaching strategy. The responses of the students shall be recorded in the Teacher's Diary.
- ◆ Lesson Plan should be homogenously distributed between Classes VI X as far as possible.
- ◆ Conduct of Formative Assessment and Remedial Teaching shall be recorded in the Teachers Diary.
- ◆ Action/Project Research must be related on school environment of the intern school.
- ◆ 10% of the records, reports, assignments and data submitted by Interns of every Teacher Education Institutes shall be randomly checked by the moderation committee.
- ◆ All the required records, reports and data shall be submitted on or before a stipulated date and their internal marks shall be forwarded before exam form submission. Any student-teacher who fails to submit them on or before the stipulated date will not be issued Exam Hall Ticket of the concerned Semester.

LIST OF FACULTIES OF B.Ed. DEPARTMENT

Sl. No	Name of Candidates	Name of post	Subject Concerned	Qualification
1	W. Robindro Singh	Principal	Biotechnology	M.Sc., Ph.D.
2	Nongthombam Bineshkumar Singh	Head in-charge	Education	M.A., M.Sc., MCA, M.Ed., NET, Ph.D. Scholar.
3	N. Sophia Devi	Assistant Professor	Education	M.A., M.Ed., Ph.D. Scholar.
4	Tanuja Huidrom	Assistant Professor	Education	M.A., B.Ed., M.Ed.
5	A. Bharatkumar	Assistant Professor	Physical Science	M.A., M.Ed.
6	Elizabeth Thingom	Assistant Professor	Biological Science	M.Sc., M.Ed., Ph.D. Scholar
7	Ngangom Babita Chanu	Assistant Professor	Mathematics	M.Sc., M.Ed., Ph.D. Scholar
8	Polem Kiran Shanti Devi	Assistant Professor	Language (English)	M.A., M.Ed.
8	Dr. Konsam Sujata Devi	Assistant Professor	Performing Arts	M.A., B.Ed., NET, Ph.D.
9	Celia Wahengbam	Assistant Professor	English	M.A. M.Ed.
10	Shri Mayum Boishalee Sharmi	Assistant Professor	Social Science	M.A., M.Ed., Ph.D. Scholar
11	K. Romeo Meitei	Assistant Professor	Political Science	M.A., M.Ed.
12	Dr. Konsam Sujata Devi	Assistant Professor	Performing Arts	M.A., B.Ed., NET, Ph.D.
13	Ningthoujam Jiteshwor singh	Assistant Professor	Physical Education	M.P.Ed., Ph.D. Scholar
14	Akoijam Sushanta Singh	Assistant Professor	Fine Arts	M.F.A., Ph.D. Scholar

FACILITIES

A. Departmental Facilities

1. Smart Classroom with Smart Board and UST Projector
2. Psychology Laboratory
3. IT Laboratory
4. Music / Arts Resource Centre
5. Departmental Library with Reading Room

B. Central Facilities

1. Hostel Facilities for Girl Students
2. Working Women's Hostel (both for working women and students)
3. Bus Service for the students hailing from Imphal only.
4. Well Stocked automated Library with Internet facilities and e-resources under National Mission on Education through ICT (NMEICT).
5. Air Conditioned Food Testing Laboratory
6. Air Conditioned with Well Equipped Scientific and Computer Laboratories.
7. Air Conditioned Bioinformatics Centre and Advanced Bio-Tech Hub.
8. Air Conditioned Culture Rooms.
9. Microprocessor based advanced Laboratory Equipments
10. Multi-media language laboratory
11. CCTV attachment advanced Microscopes
12. Class Room with UST / LCD Projectors, Computers & Internet facilities.
13. Indoor Stadium, Fitness Centre, Multi-gym, Gymnasium and Games & Sports Equipments
14. Basket Ball Court and Volley Ball Court
15. WIFI Campus
16. Internet connectivity with 1:1 dedicated 2 Mbps Airtel Bharti and WiFi from Reliance Jio.
17. Human Rights Studies Centre.
18. Women's Studies Centre
19. Cultural Centre
20. Literary Club.
21. Science Club.
22. Fitness Club.

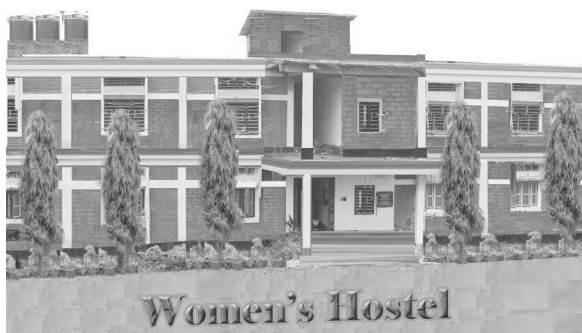


Multi-media Language Laboratory

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23. Career, Counselling & Placement Cell
 24. Canteen cum Consumer store
 25. Grievance and Redressal Cell
 26. Dual Degree Programmes under UGC's Scheme.
 27. Day Care Centre.
 28. Advance Sophisticated Equipments like Atomic Absorption Spectrophotometer (AAS), HPLC, GC, UV Spectrophotometer etc.
 29. SC/ST/Minorities/OBC Cell.
 29. Facilities for PWD (Persons with Disabilities)

(a) HOSTEL

The College provides Hostel Facilities having with 100 bed capacity. The students accommodated in the Hostel should be under the Supervision of a Warden with the assistance of a Hostel Superintendent. Priority for admission of students in the



Hostel is given to the students comming outside the state and sports talented persons and students studying in Professional Courses.

(b) WORKING WOMEN'S HOSTEL

The College has a Working Women's Hostel of 100 beded capacity where 70% women workers and 30% trainees (old students) can be accomodated.



Working Women's Hostel

(c) SWIMMING POOL

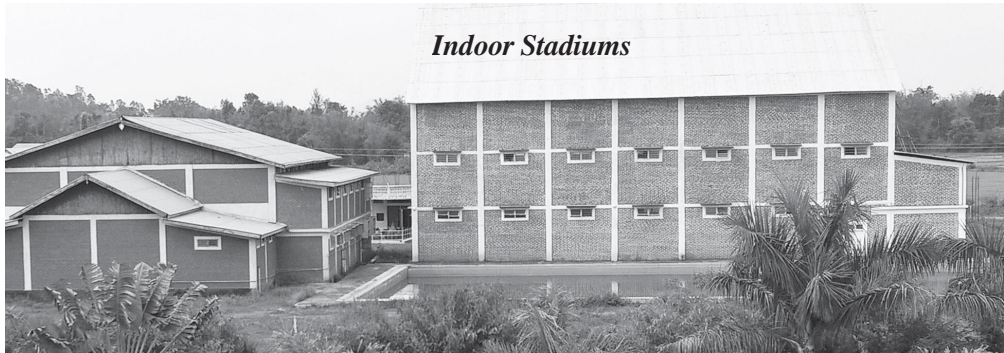
The college has a Swimming Pool Cat-I with 8-lane divider under the supervision of a qualified coach.



Swimming Pool

(d) **INDOOR STADIUM**

The College has two well furnished Indoor Stadiums; Category-I and Category-II where the students can play all the indoor games, Weight-lifting and Gymnasium.

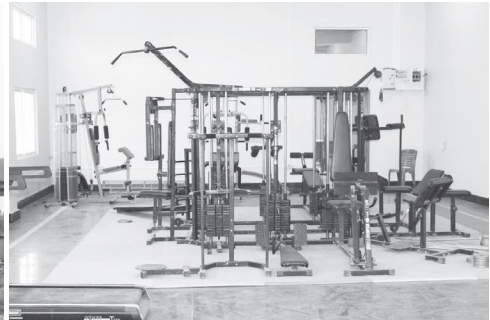


(e) **FITNESS CENTRE**

The College has a Fitness Centre where a 16 station multi-gym is installed. Beside above, there are also adequate number of Commercial Treadmills, Cycles and other equipments for physical exercises.



Science Backup Fitness Centre



Multi-Gym

(f) **GAMES AND SPORTS**

The college has playgrounds for Football and Hockey. The college has also a Basket Ball and a Volley Ball Court. The college has adequate games and sports equipments. Participation in the sport activities is mandatory for all the students.



Participation in Sports activities

(g) **CULTURAL CENTRE**

The college has a cultural centre under the supervision of a qualified Music Teacher. The centre organizes Cultural Meets every year and participate in the in the Manipur University Youth Festival and in the Inter University Youth Festival. In fact, the promotion of Culture is the one of the objective of the college.



(h) **LITERARY CLUB**

The college has a literary club under the supervision of a teacher. The college organizes Literary Meet every year in almost all the areas like debating competition, quiz, ex-tempo speech, creative writing, recitation etc.



Participation in Literary Meet

(i) **SCIENCE CLUB**

The Science Club organizes exhibition, fair, study tours etc. for the promotion of scientific activities. The club also conducts demonstration of high-tech equipments like Atomic Absorption Spectrometer, Gas Chromatograph, HPLC, UV-VIS Spectrophotometer, Food Processing Machineries etc.



Students involves in science activities

INFRASTRUCTURE AND TEACHING & LEARNING RESOURCES

(a) **Campus :**

The S. Kula Women's College is situated in a serene, pollution free, eco-friendly environment, away from hustle and bustle city life and noisy roads, 15 km. away from Imphal City towards the south.



Eco-Friendly Campus

It is spread over 8.76 acres of beautifully designed and landscaped campus which is a visual delight.

(b) **Library :**

The College has a well stocked Library and Reading Room with Magazines, Journals and Periodicals. The college has subscribed more than 2100 e-journals and more than 51000 e-books through N-LIST Programme under the National Mission on Education through ICT supported by the Ministry of Human Resource Development.



Library Building

Books covering various subjects are available for issue. An efficient system of turn over is being implemented which ensures regular intake of the latest reading materials. The Library is under the supervision of an experienced and Qualified Librarian. The Library is automated with 2.0 SOUL Software Network Version. Adequate number of Computers with Internet facilities are available in the Library. The Library also maintains an Information Centre.

(c) **Class Room :**

The College has adequate number of modernised Classrooms provided with Smartboards, UST/LCD Projectors and Computers with Internet Facilities. In fact the college has adopted 100% e-teaching, learning process.



Smart Classroom

(d) **Laboratories :**

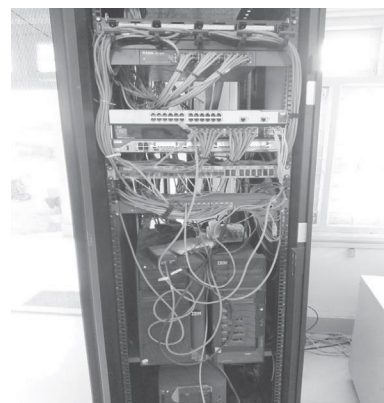


Advance Science Laboratories

The College has well furnished and well equipped Central Modernized Laboratories including Computer Science, Chemistry, Botany, Zoology, Physics, Psychology, Educational Technology, Home Science, Food Science, Fisheries, Biotechnology, Bioinformatics, Multi-media Language Laboratory where there are facilities for UST Projectors, Slide Projector, CCTV attached Advanced Microscopes, Microprocessor based Gas Chromatograph, Atomic Absorption Spectrometer, HPLC, UV-VIS Spectrophotometer, Food Processing Machineries, High Speed Refrigerated Centrifuge, Food Processing Machineries, B.O.D. Incubators, Laminar Air Flows, DeepFreezers, ELISA Readers, Projection Microscopes, Phase Contrast Trinocular Microscopes and Binocular Research Microscopes, Fume Hood etc. Micro-technique methods of analysis are introduced in the Laboratories. The Computer Centre, Gas Chromatograph room, Culture Rooms, Bioinformatics Centre, Bio-Tech Hub, AAS Room, Central Instrumentation Centre are all air conditioned.

(e) **Networking :**

The college has campus a Wifi Campus supported by Reliance Jio and Networking with Local Area Network (LAN) with connectivity through 1:1 dedicated 2 Mbps Bharti Airtel.



Campus Networking System

(f) **Bioinformatics Infrastructure Facility Centre.**

The college has an air conditioned Bioinformatics Infrastructure Facility (BIF) Centre equipped with 30 numbers of



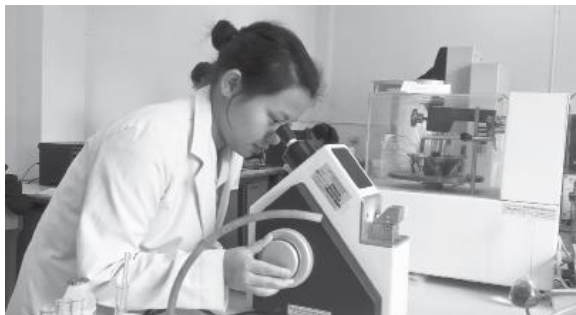
DBT sponsored BIF Centre

Desktops and 3 numbers of High End Server. The centre is under the supervision of a

Co-ordinator, namely Dr. W. Robindro Singh who is trained with DOEACC “A” Level in Bioinformatics. Two Research Assistants, one Traineeship and one Studentship are working in the centre for Data Base Development. The BIF Centre is supported by DBT, Government of India.

(g) **Advanced Level DBT Biotech Hub**

The college has established an air conditioned Biotech Hub under DBT, Government of India under supervision of a qualified Coordinator where a JRF is working for Promotion of Research Activities. The Hub is equipped with a number of sophisticated equipments.



Advanced Level DBT Biotech Hub

(h) **ICT Infrastructure**

The college has about 130 numbers of Desktop Computers, 40 numbers of Laptop Computers, 5 Nos. of High End Server, 1 No. of 20KVA online UPS, 2 Nos. of 10KVA online UPS, 5 numbers of 5KVA online UPS, 2 numbers of 3KVA online UPS,



Information Technology Laboratory

20 numbers of Smart Boards with UST /LCD Projectors, Campus Networking with LAN, Internet Connectivity from Bharti Airtel and BSNL and a number of Licensed Software. Innovative methods of teaching, learning and evaluation are totally adopted by the college with the help of the above ICT infrastructure. For back up of the power supply the college has one Diesel Generating Set of 125 KVA.

UNIVERSITY GRANTS COMMISSION SPONSORED SCHEMES :

a) Remedial Course :

Remedial Coaching Classes for the slow learners are provided.

b) Remedial Coaching Classes for SC/ST/OBC/Minorities :

Special remedial coaching classes are held for Scheduled Caste, Scheduled Tribe, Minorities and OBC students,.

c) Remedial Coaching Classes for SC/ST/OBC/Minorities for entry in services:

Remedial Coaching Classes are held for SC/ST/OBC/Minority Students for entry in their services. All the candidates who are not studying in this college can also avail this facility.

d) COHSSIP :

Innovative Programme like Seminar, Creative Writing, Book Review, Field Study, Audio-Video etc. are undertaken under the College Humanities and Social Science Improvement Programme.

e) Courses opened under NSQF (National Skills Qualifications Framework):

i) **Community College:** The college has started two year Advanced Diploma Courses in i) Food Processing & Engineering and ii) Fashion Technology.

ii) **B.Voc. Programme :** The college has started three year Degree Courses in B.Voc. i) Food Processing & Engineering, ii) Fashion Technology, iii) Information Technology and iv) Catering and Hotel Management.

f) Vocational Education: Vocational Training has been provided to the students about Food Processing and Preservation, Fisheries, Dress Making, Computer Applications etc. under the Vocational Education programme. The College arranges educational tours to places of historical and educational interest inside and outside Manipur as a regular feature of their studies.

g) Extension Education/Field Action Programme :

It is an innovative programme taken by the College to extend knowledge and education to the surrounding Communities. Human Rights Studies Centre, Women Studies Centre and NSS Units are taking active roles in Field Action Programme. The teachers and



Students participation in the Awareness programme

students of this college are involved in the programme. The Students of B.Ed. Department also participate in the School Exposure and Community Contact Programme as a part of Curriculum.

h) Career Oriented Programmes :

The Career Oriented Courses upto Advanced Diploma Level in Fashion Designing, E-Commerce, Secretarial Practice & Office Management, Food Science & Quality Control, Industrial Fish and Fisheries, Computer Application, Microbiology in Food & Environmental, Bioinformatics in Biodiversity, Mushroom Cultivation, Clinical Biochemistry, Computer & Information Technology and Spoken & Communicative English are run as ad-on programme which may offered by the students of B.Ed. parallel to their normal B.Ed. course.

i) Inovative Programme :

An Inovative programme(Teaching cum Research in emerging areas) is undertaken by the Department of Biotechnology in the Bioremediation of water (Purification of Pond water by culturing Azolla) and a publication of the project was brought out.

j) Human Rights Studies Centre :

Foundation, Certificate as well as Undergraduate Courses in Human Rights and Duties Education upto Honours level are introduced in the college. A Certificate Course in Human Development is also introduced in the



Activities of Human Rights Study Centre

centre. A research work in the promotion of Ethics and Human Values is also undertaken by the centre. These Courses can be offered by the students of this college as add-on course and all other outsider students. Organization of awareness programme, extension activities and field action programme are one of the objectives of the centre. The centre has also brought out several publications in the areas related to Human Rights.

k) Women’s Studies Centre :

A Women’s Study Centre is introduced in the college with the financial support of the UGC which is upgraded to the second phase. The centre has introduced a Certificate Course in Women’s Studies. The centre is also conducting a research work in women related issues and brought out several publications. Organization of awareness programme is also one of the objective of the centre.



l) Colleges with Potential for Excellence:

The UGC has conferred the college the status of “Colleges with Potential for Excellence” in 2006. Under this award the UGC has sanctioned Rs. 35.00 lakhs in the 1st phase, Rs. 50.00 lakhs in the 2nd phase and Rs.100.00 lakhs in the 3rd phase. Under the above scheme the UGC has identified two Departments i.e. Biotechnology and Computer Science as Star Departments.

m) Career, Counselling and Placement Cell:

The college has established a Career , Counselling and Placement Cell with the financial support of the UGC. The centre is under the supervision of an experience qualified teacher and counsels the students for their career options and placements.

n) Day Care Centre:

The college has established a Day Care Centre with the Financial Assistance of the UGC. The objective of the centre is to provide facilities to the minor kids of the staff of the college during the college hour.

o) Research Activities :

Most of all the faculties are undergoing major and minor Research Projects of the UGC, ICSSR, DBT etc. The UGC has also awarded “STRIDE” Component One to the College to conduct trans disciplinary research activities run under the body of “Human Resource and Research Innovation Centre”. The Science Students were also undergoing Basic Scientific Research works sponsored by the College.

STUDENTS AMENITIES AND PROGRESSION

I. Government Scholarships :

- a) **National Scholarship** : The students securing 60% and above in the H.S.E. or equivalence Examination are eligible for award of National Scholarships.
- b) **State Merit Scholarship** : Students securing 60% and above in the H.S.E. or equivalent Examinations are illegible State Merit Scholarship.
- c) **NEC Scholarship** : Students of Biotechnology, Food Processing Technology and BCA securing 60% and above are illegible for NEC Scholarship.
- d) **Post Metric Scholarship for S.T. & S.C. :** Students belonging to S.C. and S.T. will get scholarship from the Directorate of Development of Tribal and Backward Classes.
- e) **Post Metric Scholarship for Other Backward Classes** : Students belonging to the O.B.C.(Non-creamy layer) will get Scholarship from the Directorate of Minorities and Other Backward Classes.

II. National Service Scheme :

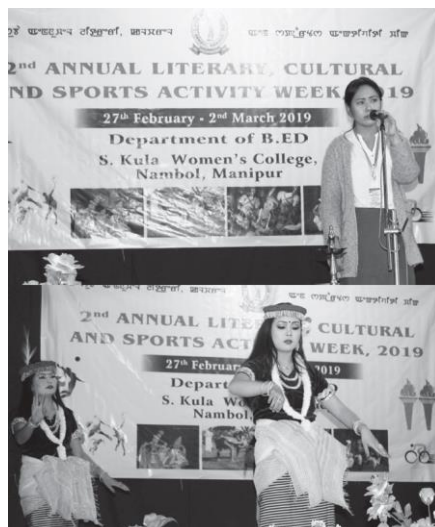
There are two Units of National Service Scheme of 100 volunteers each Unit under the supervision of two trained Programme Officers. Over and above the students of B.Ed. participated in the Community Service.



Students participating in the Community Service.

III. Literary and Cultural Activities :

Inter-class, inter-house, inter-College activities involving Debates, Seminar, Workshops, Panel Discussion, Music, Dance, Theatre etc. will form an important part of the College Curriculum. This will help the youths to grasp the finer nuances of an issue, collect ideas and present them logically in an articulate manner thus sharpening their communication skills preparing them for effective participation and leadership of a democratic society.



VI Games and Sports : Physical training, Yoga, Gymnastics, Weight Lifting, Power Lifting games such as Football, Hockey, Volleyball, Basketball, Cricket and athletics will form an integral part of the College curriculum. Each and every students of this College should compulsorily prefer to one of the item of Games and Sports. The College has two Indoor Stadium-cum-Gymnasium, one Swimming Pool Cat-I of 8-lane, Fitness Centre installed with 16-station multi-gym, Commercial Treadmills, Cycle and other physical exercise equipment, football ground, hockey ground, basketball ball court, Volley ball court, 400-meter covering track etc.



Students participating in Sports Meet



Physical Fitness Equipments

V. Co-curricular Activities : Co-curricular / creative activities have been introduced to serve a two fold purpose viz.

- a) To satisfy the inner yearning of a youth for creating and beauty.
- b) To act as a window on vocations that students might opt for a later stage in their training. The College thus imparts instructions and



Prize Winners in the Co-curricular Activities

educates leading to character development and refinement of most of the finer qualities latent to the student, all of whom are essential for the development of the personality of the students.

VI. Activity Club/Hobby Centre :

The student have the option to join any one of the following Activity Club or Hobby Centre listed below :

- | | |
|----------------------------------|-----------------------------|
| 1. Environmental Club | 2. Science Club |
| 3. Fitness Club | 4. Literary Club |
| 5. Sports Club | 6. Cultural Activities Club |
| 7. Arts and Painting Club | 8. Home Science Club |
| 9. Population Education Club | 10. Women's Studies Centre |
| 11. Human Rights Studies Centre. | 12. Red Ribbon Club |

In addition there is a Career Guidance, Counseling and Placement Centre.

ADMISSION PROCEDURE

a. PROSPECTUS :

It is available in the office of S. Kula Women's College during the office hour and can be obtained on payment of Rs. 1000/- including Entrance Test Examination Fees. The form is also available in the website of the college (www.skbed.org) and Online Application for Admission can be submitted by downloading and uploading the Application Form from the website and online payment of the fee can be made.

b. ADMISSION :

The Online Application Form can be submitted along with the Application Fee for which you have to visit : www.skbed.org within the stipulated time as notified by the college. The Students may also submit the application form offline for which the application forms are available along with the Prospectus from the College Office. Submission of form does not reserve rights of admission. Incomplete application forms may be summarily rejected.

While submitting the application form the following documents in triplicate should be enclosed :

- i) Provisional Certificates of the H.S.L.C., XII Class and Degree Examination passed.
- ii) Marks sheets from H.S.L.C. Examination onwards.
- iii) Admit cards from H.S.L.C. Examination onwards.
- iv) Transfer Certificate from the Institution last attended.
- v) Three latest Passport photographs.

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- vi) Migration Certificate in original in case of other University other than Manipur University.

Note : i) All the documents are to be attested by a Gazetted Officer.

ii) Original documents to be produced at the time of admission.

- c. i) The selected candidates will be issued Bank Challan and they have to deposit the fees in the Manipur Rural Bank, Nambol Branch on or before the prescribed date. After depositing the fee to the Bank a copy of the Challan should be immediately produced to the College and get a receipt from the Cashier. Or Online Payment is also accepted for which the Bank details is given below :

1. Name of Account Holder : **Department of B.Ed., SK Women's College**

2. Name of Bank & Branch: **Manipur Rural Bank, Nambol Branch**

3. Account Number **9003013101869**

4. IFSC Code : **PUNB0RRBMRB**

The Counterfoil is to be submitted to the College and get a Receipt of it.

- ii) The College reserves the right to refuse admission without assigning any reason. No student will be entitled to claim admission as a matter of right.
- iii) The admission of a student may be cancelled at any time in case if any document, information furnished by the candidate is found to be incorrect, forged or faked one and the fees deposited at the time of admission will be forfeited.

d. WITHDRAWAL :

- i) Once admission is made no refund of fees and withdrawal will be allowed.
- ii) If a student is to be withdrawn from the College after admission during the Academic year the fee for the full term will be charged, unless no Transfer Certificate will be issued.

e. EXAMINATIONS :

- i) The College will conduct Sessional Tests, Terminal Tests and Final Test examinations before sending up students in the Semester Examinations conducted by the Manipur University as per schedule fixed by the University.
- ii) The college will conduct 3/4 Unit Test Examinations and out of which 25/26% Internal Assessment Marks will be assessed by the college while

the remaining 75/74% will be assessed by the Manipur University.

- iii) Students who fail or absent in the final Test Examinations will not be sent up in any examinations conducted by the Manipur University.
- v) Students should attend a minimum of 75% attendance in all the subjects including both theory and practical for appearing in all the Semester Examinations.
- vi) Those students who have attended 60% and above and less than 75% of attendance may be allowed to appear the Examination on payment of non-Collegiate fee as decided from time to time.
- vii) Students who have attended less than 60% attendance including practicals shall be treated as dis-collegiate and they shall not be allowed to appear at the Examinations conducted by the Manipur University.

f. ABSENCE & LEAVE

- i) No students should be absent without prior leave, unless it is due to unforeseen circumstances.
- ii) A student who has been absent continuously for fifteen days without prior approval of the Principal her name will be stuck-off the rolls and may not be re-admitted.
- iii) Leave applications should be signed by the parents and attached the documents verifying the reason of the leave.

g. COLLEGE FEE

(I) ADMISSION & TUITION FEE

As fixed by the College Authorities from time to time

(II) HOSTEL FEE

i) Hostel Admission Fee	:	Rs. 3000/-
ii) Hostel Maintenance Fee	:	Rs. 500/-
iii) Medical Aid Fee	:	Rs. 1500/-
iv) Mess Fee per month	:	Rs. 3000/-
v) Caution Money (Refundable)	:	Rs. 3000/-

i. OTHER FEES :

i) Provisional Certificate	:	Rs. 300/-
ii) Charcter Certificate	:	Rs. 200/-
iii) Transfer Certificate	:	Rs. 500/-

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- iv) Alumni Association
a) Life member : Rs. 1000/-

j. COLLEGE UNIFORMS: (Not Compulsory for B.Ed.)

1. For Hostellers only

1. Track-Suit : 1 No.
2. Sport Shoe (Black) : 2 Nos.
3. Night Dress : 2 Nos.
4. Shorts & T-Shirts : 2 Nos. each

- k. BUS SERVICE FOR IMPHAL ONLY P.M. : Rs. 3000/-**

TIMING AND CONVEYANCE

- i) **Timing :** The College starts from 8:00 a.m. to 3:00 p.m.

COLLEGE HOUSES :

For fair participation of the students in different activities the College has been divided into four houses.

- a. Linthoingambi House
b. Nungthelleima House
c. Chaningleima House
d. Imoinu House

In order to provide role model responsibility and leadership the houses are looked after by House Masters/Mistresses.

◆ **RULES AND REGULATION**

1. The students should read carefully the prospectus before filling in the registration/admission form.
2. Students of the College should maintain discipline and behave decently and pay respect to all the elders and the college staff. They should maintain a healthy practice in all respects.
3. No students will be allowed to sit outside the Class Room i.e. verandah, College Yard, etc. During the off time they should sit in the Common Room, Reading Room, Multi-Gym or Hobby Centre etc.
4. Students should come with neat and clean College Uniforms. Without proper uniforms no students will be allowed to enter in the class room.

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5. Students should always bring their Identity Card and Progress Report Card in the College.
 6. Two Library Cards will be issued to each and every student and only two books will be issued against the Library Cards at a time.
 7. A Library Book can be borrowed for 15 days only. After 15 days a fine of Rs. 10/- will be charged per book per day.
 8. All the Students of the College should opt one of the items of games and sports compulsorily. Classes will be held on games and sports once in a week for every class.
 9. All the students are obliged to take parts in all the extra-curricular activities of the College as a part of their civic training.
 10. No students will be allowed to enter in the College campus after 10.00 a.m. and leave before 3.30 p.m.
 11. No persons including Parents/Guardians will be allowed to see the students during the College hour without prior permission of the Principal.
 12. Students should attend at least 75% of attendance of the minimum number 180 teaching days in an academic year, otherwise they should not be allowed to appear in the final Examination conducted by the Council or Manipur University.
 13. Students and guardian should abide by the Rules and Regulations of the College.
 14. Violation of any one of the above Rules and Regulations will be punishable, which may be in the form of imposition of fine or expulsion from the College etc. as per decision of the Management.
 15. The decision of the Governing Body will be binding and final and in any case no complain will be entertained.
 16. Students seeking Transfer Certificate should clear one year fees and life membership fee of old students Association (Alumni Association).

◆ **APPENDICES :**

1. Registration / Admission application form
2. Hostel Admission form (condition apply)
3. Parents Declaration form.



mission

“Gender Equity and Women Empowerment through value based skill oriented education, research and training through

A Unique Institution exclusively for Girls

Vision

Expanding education with a vision of “Innovation and Excellence in Higher

Courses offered

B.Ed. (2 years) Programme :

B.A. General & Honours :

B.Sc. General & Honours :

**B.Com. General & Honours :
Professional Course :**

Bachelor of Vocational Courses:

M. Voc. :

Advanced Diploma Courses:

**Foundation Course :
Certificate Courses:**

**Skill Development Course :
Career Oriented Courses :**

Subject Introduced

Pedagogy – Biological Science, Physical Science, Mathematics, Social Science, Political Science, English and Manipuri

Optional – Art Education

English, Manipuri, Philosophy, Political Science, Economics, Education, Sociology, History, Human Rights and Hindi Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science, Geology, Geography, Statistics, Home Science.

Commerce

B.Sc. Biotechnology; B.Sc. Food Processing Technology Bachelor of Computer Application (BCA)

Food Processing & Engineering; Fashion Technology; Information Technology; Catering & Hotel Management, Medical Lab Technology

Food Processing & Engineering, Information Technology

Food Processing & Engineering,

Fashion Technology

Human Rights and Duties Education

Human Rights and Duties Education

Human Development

Women's Studies

Tourism & Hospitality (RUSA)

Food Science & Quality Control; Industrial Fish & Fisheries Microbiology (Food); Mushroom Cultivation; Bioinformatics in Biodiversity; Clinical Biochemistry; Computer Application Fashion Designing; Secretarial Practice & Office Management; e-Commerce, Spoken & Communicative English; *Information & Computer Technology